

視聽故事融入說解對幼兒重述故事能力之調查研究—以花蓮縣普慧幼兒園為例

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摘要

近年來政府大力提倡說故事的相關活動，由台北市至全台各縣市，紛紛舉辦說故事種子教師的培訓營，可知說故事相關活動的推廣，對於培育國家人才，具有重要性。而心靈良能的啟發，知能的培育，要從根札起，幼兒是國家社會未來的棟樑，國家人才的孕育養成，幼兒階段是重要的一環。本研究獲得慈濟科技大學產學計畫的支持，以花蓮縣普慧幼兒園為研究對象，實際調查視聽故事融入說解對幼兒重述故事能力之狀況，經由持續 6 個多月間 9 場次到園說故事，調查研究幼兒對故事的重述及相關能力。本計畫之實施特點不同一般的讀故事，以視聽故事加上開場白設計融合故事的說解來進行，對幼兒能力具有啟發引導之意義。以普慧幼兒園貓頭鷹班（大班）樣本為例，取樣雖小，但此類研究文獻稀少，本調查研究具有其價值。經本調查所得的研究成果如下：一、幼兒故事重述能力隨視聽故事融合說解之實施次數增加，成果逐步提升，具啟發成效；二、在相對短期年齡增長（6 個月多）下，幼兒故事重述能力並非隨年齡遞增之認知成長必然提升，受其他因素影響，三、幼兒重述故事能力隨對故事性質的熟悉度而提升。總括而言，視聽故事融合說解，逐步增進幼兒重述故事的能力，在寓教於樂下，有助增長國語文聽與說的能力及對故事意義的體驗與實踐。

關鍵字：視聽故事、幼兒、重述故事、幼兒學習能力

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A Study on the Ability of Children's story retelling in the Combination of Audiovisual Stories- Hualien County PuHuikindergarten as an Example

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Abstract

In recent years, the government strongly advocated the importance of storytelling, from counties and cities to Taiwan, Taipei, have held that matter seed teacher training camp, we can see the story of the promotion, for nurturing national talent, importance. The knowledge and skills of nurturing, inspirational good seed is the Sapporo starting from the root, children are the future of our national society, it is conceived to develop national talent, child care is an important part of the stage. The implementation of the project features different reading stories in general, with audio-visual stories plus the opening story of the integration of the story to explain the implementation of the children's ability to inspire the meaning of guidance. The study is still representative of the fact that the sample is small, but the relevant research literature is scarce. The results of this study are as follows: First, the children's story restatement ability with the integration of audio-visual story to explain the implementation of the increase in the number of achievements gradually improved, with inspiration in the inspiration; Second, in the relatively short-term age (6 months), The child story restatement ability is not with the age of growth must be improved by other factors, three children repeat the story with the nature of the story of the familiarity. Summary In this study, the combination of audio-visual story can enhance the ability of children to repeat the story, entertaining, help the language of the growth language and life experience.

Key words: Audiovisual story, children, story retelling, children's learning ability