

## 原住民族知識與原住民族幼兒課程

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### 摘要

本文的主旨在於論述原住民族知識融入幼兒課程的必要性，從文化與認同之間的關係出發，突顯幼兒認知發展與原住民族知識間的關連性，進而建構以原住民族為主體性的幼兒課程。此外，本文在於探討原住民族知識融入幼兒課程之可行性，建構屬於原住民族觀點的幼兒課程。原住民族知識幼兒課程的發展上，族語對於原住民族知識學習具有重要角色，建構以部落為本位的在地文化課程，應將耆老視為原住民族知識的傳承者與協同教學者。

關鍵字：原住民族，原住民族知識，幼兒，原住民族幼兒課程。

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# **Indigenous knowledge and the curriculum of indigenous early childhood**

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## *Abstract*

The main object of this article is to discuss the necessity of including indigenous knowledge into the curriculum of indigenous early childhood. It also tries to highlight the inter-relations between early children's cognitive development and indigenous early childhood from the relationship between culture and identity, and in advance to construct the curriculum of early childhood in indigenous people's viewpoint. In addition, this article discusses the feasibility of the curriculum of indigenous early childhood. Finally, the preschool curriculum for indigenous knowledge is based on the tribe in which the preschool is located, native language is very important for learning indigenous knowledge, and elders are key persons in teaching indigenous knowledge.

Key words: Taiwan indigenous peoples, indigenous knowledge, early childhood, the curriculum of indigenous early childhood.