

Rural College Students' Perceived Problems of Online Learning and Their Suggested Solutions

Chen-Li Huang

摘要

This study explored rural college students' perceived problems of online learning and the solutions students aware. Through the open questionnaire, interview, and focus group, the researcher has collected data from seventy-one college students in a rural area. The research results have categorized into five types (including 116 items) of online learning problems and six types (including 88 items) of students' suggested solutions. Several issues have discussed as following: "Students have many and vary online learning problems," "The suggested solutions are less than aware problems," and "Students are lack of awareness of equipping online learning competencies." Four revelations have been inferred: cultivating students' online learning competencies, proclaiming the ideas of autonomous learners, innovating online learning interaction through technologies, and massive online learning problems entailing a need of supporting policies.

關鍵字：online learning competency, rural college students, autonomous learning

偏鄉大學生覺知的線上學習問題及其建議的解決策略

黃振豐

Abstract

本研究探討偏鄉大學生所覺知的線上學習問題以及他們所意識到的解決策略。透過開放性問卷、訪談、及焦點團體，研究者從一個偏遠地區的大學搜集到七十一位大學生的看法。研究結果得到五類(116項)的線上學習問題以及六類(88項)學生所提出的解決方案。數項討論的議題有：學生面臨大量和多樣性的線上學習問題，學生所建議的解決方案遠少於其所面臨的問題，及學生缺少強化其線上學習素養的意識。研究的四項啟示包含：培養學生線上學習的素養，推廣自主學習者的觀念，透過科技強化線上學習的互動性，大量的線上學習問題需要相關配套政策的支持。

Keywords:線上學習素養、偏鄉大學生、自主學習