

平板電腦繪圖應用於幼兒日記畫之研究

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摘要

本研究探討應用平板電腦繪圖於幼兒日記畫，是否有助於幼兒回憶與繪畫表現，並分析其記錄之生活事件主題、繪畫內容與學習態度。本研究採立意取樣，12 位大班幼兒以 10 週期間，每人每週兩次，人手一機於校內繪製日記畫。研究以量化分析其回憶度與繪畫表現，並分析幼兒繪畫內容與訪談。研究結果發現，使用平板電腦繪圖可以提高幼兒學習動機，提升繪畫能力，增進記憶。而生活事件主題以家庭事件及正面事件為主。

關鍵字：平板電腦繪圖、幼兒、日記畫、回憶、繪畫表現、生活事件

A Study of Utilizing Tablet for Diary Drawing by Preschool Children

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Abstract

In this study, preschool children utilized tablet for diary drawing. Whether using tablet drawing was beneficial to children's life event memory and drawing performances was investigated. The life event themes, drawing contents, and children's learning attitudes were also analyzed. Purposeful sampling was used. Twelve children utilized tablets for diary drawing at school twice a week for ten weeks. Each child drew with one tablet. Quantitative analyses of children's memory and drawing performances were implemented. Children's drawing contents and interviews were also analyzed. The results showed that utilizing tablet drawing can enhance children's learning motivation, drawing ability, and memory. Most diary drawings were positive family events.

Key words: tablet drawing, preschool children, diary drawing, memory, drawing performance, life event